THE ROLE OF SOCIAL MEDIA ON EDUCATION AND SOCIETY: A BRIEF ANALYSIS

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Abstract: *The world is changing very rapidly. Libraries have morphed from structures filled with books to repositories of information. Social media is the collective of on-line communications channels dedicated to network primarily based enter, interaction, content-sharing and collaboration. Knowledge is talent. We all apprehend this saying however few understand the empowering role social media has played. Information and knowledge come in many forms including DVDs, eBooks, and YouTube videos. The role of a newspaper has changed thanks to the Internet and its social media. By the time readers see a newspaper, much of the news is old. Everyone knows about the latest crisis, and has seen photographs on the web and read the story. The number of college students taking online classes continues to grow. Today, nearly 30% of college students are taking at least one online class. Social media is a internet based tool and experience in sharing of communication and interacting to anyone at anytime and anywhere. The social media technologies encompass a wide variety of Web-based technologies such as blogs, wikis, online social networking, and virtual worlds. It includes forums, micro blogging, social networking, social bookmarking, wikis and podcasts. Some familiar social networks like Whatsapp, Twitter, Face book or My Space have a great impact on youths' lives. The statistics about the usage of social networks in the world.*

Keywords: *Social Media, Society, Online Education, Technology, Social Platforms etc.*

1. INTRODUCTION

The concept of online education is not very old but not very recent. Many well-known universities in many western countries have started this activity even before the emergence and advancement of Corona. Since the early 2000s, a number of UK universities have introduced online education as well as formal education. They found that online activities have been effective for geographically dispersed students or those who are plagued by traffic problems. Those who do not have adequate physical infrastructure or those who do not have well-educated and dedicated teachers can also benefit from this method. So online education is not only important but also not enough to compensate for the loss of educational activities during the coronation period. The world today is literally in our hands with the unprecedented expansion of information and communication technology. So in order to keep pace with the world in the light of education, we need to prepare ourselves a long time ago to ensure online education in order to become a global citizen. However, we can discuss what can be done now without discussing what we could not do. Corona is a global problem. The whole world suffers from corona. Many of our developed countries in the medical system have also been

forced to express helplessness in front of Corona. With that in mind, the situation in a middle-income country like Bangladesh is easy to guess.

Social media services afford users ways to digitally interact, communicate, and collaborate that were not available just a decade ago. The best of online learning, much like the best of FTF learning, requires active engagement on the part of the student. Rather than being passive recipients of transmitted knowledge, students are active participants in the learning process; they are engaged. Students not only the instructor helps to create the learning environment. Teaching is all about communication. Not one-way communication boring lectures but many-to-many communication-a learning environment. Ideally, we would like students to learn as much from each other as they do from us. We manage the learning activities and facilitate learning.

2. INFLUENCE OF SOCIAL MEDIA ON EDUCATION

The crisis created by the novel Corona virus around the world has come down to the way people lives their lives in a way that is extremely painful. The impact on the education system has been far greater than the impact on the national economic, social and political management. Although lockdown, shutdown and quarantine rules have been issued in all cases to deal with the crisis caused by the corona, there has been some relaxation and partial but normal activities have been conducted conservatively. But since educational institutions are a necessary meeting place for students to study according to the rules and an obstacle to the rules of social distance, nationally all educational institutions have been brought under strict lockdown. It is strictly forbidden to conduct teaching or learning activities structurally or by attending educational institutions. The government has been warned to take legal action against any organization involved in such activities.

Lockdown and Social Distance Rules have been announced since March 25, 2020, but educational institutions have been closed since March 16, 2020. But in education management and planning it is a time when the term / semester begins or ends at all levels of education. School and college students have suffered the most in this crisis of education in our country. In schools the National Curriculum is just the beginning of the academic year and the International Curriculum is almost the end of the academic year. The situation is similar in colleges. As a result, a heavy mountain of anxiety has descended between students and parents. There is a lot of skepticism and intense fear among the parents about the future of their child's education and the examination system. Meanwhile, there is curiosity among the students as to whether they will be able to take the exam at all, how long the school will run like this, what will happen to the studies, etc.

To allay some of these speculations and fears, our government has already put a lot of emphasis on alternative methods of continuing education. Launched an alternative section of educational activities with the slogan `My school in my house`. Parliament is already conducting regular classes on television to alleviate some of the concerns of students and parents. In the case of universities, some restrictions have been imposed by the UGC, but there are clear guidelines for the continuation of alternative methods, such as online education, in school colleges. It is true that Kovid-19 has harmful effects in all cases. But there is no doubt that in this critical time of the nation, the importance of online based education has increased a lot to keep the students active in their studies.

In short, an online class is an online class where a teacher teaches from a convenient location outside the classroom and students participate in live classes and exchange views via video conferencing from their homes. There is no difference between an online class and an academic class except for physical presence. All students allowed here can participate in classes from anywhere in the world using the same platform. The teacher takes the class directly and the student's computer or mobile screen will be his class. Students can get instant solutions by asking questions to the teacher here just like in real class. It's like a fetch to fetch class. There is even a need to note that these classes can be saved and no one will be able to watch them live even if they are present. Also, live presentations like images, video uploads, graphics or animations make the teaching process more lively and heartwarming.

As a result of Covid-19, online education system is now one of the ways where all students, teachers and parents are under house arrest, educational institutions are also locked and structured learning environment is absolutely impossible. Using modern technology, boys and girls can effortlessly participate in face-to-face class activities at home. . For the convenience of teachers and students, various research institutes have discovered various applications under different names which are used as a medium of online learning. The following are some of the mediums:

1.**Zoom:** It is currently the most popular service for conducting online live classes. 100 to 1000 people can participate in a 40 minute class depending on the meeting or class. Participants will be able to see each other and ask questions to the teacher. There are facilities for individual meetings and group meetings. In addition, during the class, if someone wants to write something to explain something, a white board appears on each screen, where any relevant question can be asked.

2. **Google Classroom:** It is a very popular medium of instruction in online education. Many teachers in our country are now taking classes using Google Classroom (classroom.google.com/). If you want a free teacher, you can register in Google Suite. Then students can enter the class with the prescribed code. In addition to numerous classes in one course, 20 teachers can add their classes. There is a facility to add Google Forms, Google Doc, Google Drive and YouTube videos for assignments. Videos of the class left in the classroom can be seen later. Students can take part in online classes from any device, not just computers. If a student misses a class then he / she can take the lesson at his / her convenience.

3. **Coursera:** It is a state-of-the-art platform that allows 46 million student-teachers from around the world to come together. Through the Coursera (www.coursera.org) platform, students can learn from world-renowned teachers and professors.

4. **YouTube Live:** It is not a direct learning method; the student can record and upload the teacher's speech at a time of his choice. Can. This is the largest video sharing site. Anyone can create a channel using their designated account. It has a private option that can only be shown to designated students. Once again, the video can be premiered at the scheduled time of the course by uploading all the videos at once. This is an excellent teaching medium based online.

5. **Face book Live Class:** It is a very easy-to-use social media that teachers and students can use to create learning classrooms. Live classes can be taken in different course-based groups. Apart from this, there is the facility of exchanging any documents, presentations, notes. Students will be able to comment on their problems during the live class. Even if you can't attend class at that time, these live classes will remain as videos in the group later. So even if a student misses a live class, they will be able to find out later from the group wall. Through this the students can master the lesson by taking it in comfort. Students can even take feedback by submitting homework, class work or any project.

6. **Team Viewer**: It is a small medium for conducting online based classes. To use it, the teacher invites the students with the prescribed passcode and takes the class in a convenient manner.

7. Google applications: In addition to the Google classroom, Google has a number of other popular applications that can be used to easily manage class activities directly. Famous among these are G-suit, G-meet, Hangout, Duo etc.

8. **K-12 Education (k-12 education):** It is an Apple application that can be used for effective teaching. This is a favorite application of students.

9. **Flashback Express:** In addition to the presentation on the content screen created by Flashback Express, the teacher's lecture on the subject can also be viewed live in the online class using the application called Flashback Express.

10**. Social Media Apps:** Social media is now one of the main means by which teachers and students can comfortably run class activities. The main ones are Messenger, imo, Linkedin, Instagram, Skype, Whats Apps etc. So from the above discussion it is understood that Corona injury is a huge challenge for the present generation from which they can learn a great lesson to build themselves up to date.

3. DIGITAL INEQUALITY AND ONLINE EDUCATION

Corona Epidemic has completely changed our lives. Completely new life, new kind of study. In the field of education, online learning has become 'New Normal'. Online education is not entirely new. It has several advantages, as discussed earlier. Some educational apps have been out for almost a decade. Their presentation is interesting, the content is good enough, and it is quite exchange-oriented. They are different from the old speech system. There are such apps for young children as well as for college students. The biggest advantage of this is that each student can study at their own pace. They can also decide when to read. The girl may want to come from a remote area to study, but it costs a lot of time and money to travel, if she has a cheap internet access, then it may be possible for her to continue her studies. Or a course that is not available at a college near home, but a course at a distant college, or a course that is being offered for free by a foreign university, can be easily done by a student with a cheap internet connection. These may seem like an advantage over online learning.

But in this case, it is generally assumed that only middle-class, affluent, urban students are present in the campus, who will not have difficulty in getting uninterrupted internet connection. In reality, but in a country like ours, the biggest obstacle to online education is the digital divide. In fact, this technological shift among middle-class students is not particularly difficult. Because they still spend a lot of time on virtual social media. They can easily understand the workings of apps like Zoom, Google Meet, Webex, Microsoft Teams, and even more so than older teachers. But the problem is with access. Whenever I say 'little ones can', the question is, which little ones can? For those who have the technology in their hands, who have multiple desktops, laptops, Android devices in their families and also have internet connection, it is possible. Even in many urban middle-class families it becomes impossible. Suppose parents work in a middle class family and their children go to two schools. They are all at home now. On the one hand there is the children's schooling, on the other there is the parents' work from home. So if everyone's work is going smoothly, it will take four different devices and uninterrupted internet for four people. How many families are able to provide it? Even if it is available, it is necessary to have a separate range or environment or a separate house for quiet work or study. That's how many people in a family can get if they have to do things at the same time? This is where the question of access becomes urgent. This is why the discussion of online education is incomplete without the discussion of the digital divide.

On the other hand, in the kind of social change that is sudden, we have seen that the screen time of children has suddenly increased a lot. We used to say that children should watch less TV and use fewer hands on the phone. Now I want them to do more of those things. Because now online is not just a study, dance class, drawing class, song class — everything is happening. It's not just eye problems or health problems. Security problems are also being created. How to keep you safe online, how to avoid trolling or harassment, these were not clear to them so far.

Schools or classes are not just about imparting knowledge. That is also the range of a mental exchange. A place to come close to each other. Children would sit together, grumble, play, read, take notes, chat, teachers would talk to each other, and thoughts would be exchanged between the teachers themselves and between the teachers and the students all of a sudden. So now the problem of teachers is that they can't see their children. The classroom was a very mobile range. There a teacher sees, hears, says, stops. If you don't understand a reading this way, explain it that way. You can understand by looking at the eyes, whether the student understands. Students answer questions. This whole environment seemed to go away suddenly. This exchange space has been severely damaged in online education.

An educational institution also has the responsibility to create ideals and values. Education was a place to grow up together. From there we moved to an extremely private range, where I was alone with my computer Needless to say, it is not very pleasant for many. When a teacher or an employee or a student or a parent leaves home and goes to an educational institution, in the same way it was a place of liberation for many of them. Especially in families with unrest, domestic violence, undemocratic families, school or college can be a breath of fresh air for a family member. Many teachers and students could come there and breathe a sigh of relief. This is true even for mothers who used to gossip with their children.

Apart from technical problems, teachers have to face many more problems Like students, much more screen time is expected from them. There is a difference between being online at home and taking classes at school. The women are doing the final multitasking by doing housework and taking classes. It is assumed that when he is at home, he will also do cooking and other work, take classes, and look after the baby. In some schools, classes start at six instead of eight in the morning, to avoid internet jams summer vacations are being canceled because it is assumed that when teachers and students are at home, there is no need for any more summer vacations. So let's go to class, let's go to work.

Another major problem is surveillance earlier classrooms were much more independent It is necessary to give computer training to teachers and students, especially in its practical aspects. Parents and children also need to have the opportunity to take counseling so that they can speak openly about their feelings or fears. Adults can also have many psychological problems due to this uncertainty. Its effects on children may not be good. Many enthusiastic parents sit next to them during online classes and even do the assignments in the class. They need to understand that this use is not acceptable. So they may also need some minimum training. Digital learning is not just a temporary measure during this corona situation, going to school and taking classes as well as digital learning may continue later. So preparation is needed for this. The huge resources required for scholarships, training, etc. cannot be borne by any individual or organization. It is the responsibility of the government and the state

4. CONTROLLED USE OF SOCIAL MEDIA

There was a time when people would wake up and read the paper after finishing their morning tea and breakfast. Then he would contact people he knew for work or for the sake of relationships. Now people drink tea at the tea-breakfast table and touch the phone. Takes news on all social media. It is not only in the morning that one looks at social media, but also in the afternoon, afternoon, night or when one has a little leisure time. Have you ever wondered why there is so much attraction to social media? Is it just a means of communication, or a place to spend time entertaining?

How we use social media is more important than why we use it. For example, some people use social media to promote their business. It is also used to keep in touch with acquaintances and to keep everyone informed. If it happens then that's fine. But the opposite is also the case in many cases. There are many who spend hours on social media sitting alone for hours. It is definitely harmful for those who do it. We regularly post different types on social media. Speaking of personal posts, where are we going, what are we eating, what are we buying. Any interesting incident is highlighted.

In general, the positive aspects of our liking are what we post on social media. In exchange for the post, we get likes, comments and shares. We are a little happy about it. But among those who see the posts, people who are positionally bad suffer a little bit of frustration. They are lagging behind others; they are lagging behind thinking about all these. "Everyone presents themselves well on social media," said Jeffrey T. Buck, a researcher at the University of Wisconsin in the United States. Trying to attract the attention of others and wanting to show everyone what we do every day. Seeing all this, an inferiority complex

works in the people who are in a bad position. In my mind, my standard of living is much worse than theirs, which later leads to frustration.

There are some people who post a lot on social media. The more posts they like, the more people like them. If you read too much about social media, it will turn into an addiction at some point. As a result, you will naturally become detached from much of the real world. Remember, communication through social media is no longer a face-to-face meeting. The deep connection that occurs in face-to-face communication is not possible on social media.

Mark Zuckerberg, the founder of popular Facebook media, is very worried about these issues. He founded Facebook primarily to increase communication. But the opposite effect is being observed in the society. People are becoming detached from each other. The more people spend time talking to each other, the more social media is created with the thought that everyone will be better. But we don't do that and spend hours and hours on social media just to spend time. This means that we are not doing the way we need to spend time with friends and family. And that's why we need to come up with a rule for using social media for our good. Psychologists have always said that the use of social media should be controlled.

We are becoming lonely even after having thousands of friends on social media due to spending too much time on social media. When the net connection is closed, the friendship is lost. Why waste so much time on that friendship? So we should not spend so much time on social media giving more importance to the real world, always keeping the real world away from social media and keeping in touch with family, friends and relatives. Birmingham on how social media affects children. A survey was conducted on behalf of the university. That survey found that half of parents felt that social media, such as Facebook and Twitter, hindered children's moral development. Their growth was hampered. Again, 15 percent of parents think that social media has a positive effect on the character of children.

In this context, the University of Birmingham has found that social media certainly has an impact on children's character, their upbringing and their moral development. Parents have expressed differing views on the impact of social media on children. There are a number of parents who say that social media is having a good effect on children. Again, some parents have said that this is having a detrimental effect on the character and mind of the children.

5. THE GOOD AND BAD OF SOCIAL MEDIA

Earlier I wrote an article on this topic But that was partial After that the whole writing was not done So this time I am writing again on this subject in a changed form As I wrote earlier, we are introduced to a new world called print media, electronics media as well as social media. From the beginning of the twentieth century, the path of social media has started At the present time, its impact and spread cannot be ignored Members of the social media family, such as Face book, WhatsApp, Twitter, Instagram, etc., have been honored by everyone from eight to eighty-one million people. 8 through social media the geographical distance is being erased at the touch of a finger, people are crossing the country-continent-ocean, merging, becoming monotonous, and ignoring space-time-vessel.

The biggest contribution of social media is that every person has got a platform to speak for themselves Being able to share one's own opinions, feelings and perceptions with others From that point of view, social media has brought a social revolution in human society

As we see the picture of the daily life of the common man, the picture of the survival of the individual, the struggle of life is also emerging. Not only that, we are exchanging knowledge, science, literature, philosophy, politics, sociology, etc. between people of different nations and cultures of the world. There is no denying that social media has since become one of the most trusted means of cultural exchange. Social media is also axing the roots of various immoralities, superstitions and bigotry in the society.

Even in such a good situation, the negative aspects of social media cannot be ignored Rather, we should all be aware of this and make others aware The biggest victims of social media are teenagers between the ages of 13-19. Knowingly or unknowingly, they are engaging in social media in such a way that in some cases, their lives are in crisis. Hours after hours are spent on smart phones, laptops or computers due to social media addiction. The harmful effects of which are being reflected in their mental, social and physical development Intense reluctance to study, lack of concentration, social interaction with peers are all severely hampered.

At the same time, in such a situation of children, anxiety and fear are growing among the parents As a result, it is also seen in family life Extreme chaos 6 Apart from students, people from all walks of life are becoming more and more infected through social media. In their spare time, they refrain from reading books, listening to music, or watching dramas, and are rushing into the alleys of social media. Unknowingly, he is slowly becoming addicted to social media Social media is playing a key role in making people the main artisans of the consumerist society. The social media is constantly inspiring us to live a life of dazzling product, extremist and unethical and arbitrary life.

Over time, social relationships become increasingly lifeless, dull, and numb, while in the virtual world, the web of false relationships will defeat the spider web. People are taking part in social media to forget their temporary loneliness and helplessness. But without knowing it, it is decaying like quicksand most social media users are stuck in the theory of self-promotion and self-promotion. There are some very exceptional people Those who really want to use social media for the purpose of "universal welfare, universal happiness". If we are not careful in time, the danger is ours So my appeal to the reader is to use social media properly and force others to use it properly Let's dream of building a new world of social service and welfare with the help of social media.

6.   IMPACT OF MEDIA ON SOCIETY

Every society lives in a constant awareness of its past and future. A sense of the past as well as of the future continuously informs its day-to-day life. This sense of the past is usually linked in human consciousness with the sense of the future. Today is World Social Media Day. June 30 has been celebrated all over the world since 2010. Social media is playing a special role in keeping social life active when people are at risk of domestic and physical contact during the global corona virus infection. So social media is more relevant than ever in Corona. The significance of the day is much more than any other time for him.

Correspondence is the oldest means of social communication. The revolution in social communication came as a result of the invention of the telephone. Then comes the fax. Mobile phones give a new dimension to communication. As the general publics' access to the Internet increases, so do the Internet and computer technology-based social communication

platforms. The first attempt at Internet-based virtual communication Six Drgrees (1997). My Space came in 2002. Facebook (2004) became very popular to change the concept of social media. YouTube (2005), Tweeter (2006) and Instagram (2010) add new dimensions to social media.

Besides, new platforms and tools of social media are opening the door of diversity every day. Thanks to social media, the number of internet users is increasing worldwide. Currently, 456 million people in the world use the Internet, of which over 350 million people are connected to the national social media Face book and YouTube. The number of users is increasing at a rate of 9% every year. Netizens spend an average of 144 minutes a day on social media. 50 crore tweets per day, 6000 per minute. 300 hours of video are uploaded to YouTube every minute. 81% of small and medium businesses today depend on social media in one way or another. Social marketing ideas are fast becoming popular.

There is no doubt that due to information technology and social media, people's communication has become uninterrupted. This medium has brought the distance closer, brought it closer. Every human being is now a resident of *Bishwagram*. Let everyone know everyone. It is time to assess the impact that this free flow of technology has had on human relationships. In particular, the relationship that is heartfelt, its impact is now to be judged. The world's largest research institutes have already started working on this. An alarming picture emerges from the study.

Research shows that social media has made people anti-social. In fact, as the opportunities for virtual communication increase, so do human relationships. People are moving away to get closer. As the web of relationships expands, people become more and more oblivious to the value of relationships. Now the relationship is loose, heartless. "Social media has been linked to higher levels of loneliness, envy, anxiety, depression, narcissism and decreased social skills," said Clarissa Silva, a human rights researcher and behavioral scientist.

Mutual interaction is very important in human relations. Information technology is blocking this interaction. Even spouses and family members are swallowing social networking during interactions. Studies have shown that as social media spreads, so does the number of people visiting their relatives' homes. Physical presence in social activities and communication is also discouraging people. Many people want to avoid responsibility by leaving virtual messages instead of presence. The result has been a qualitative transformation of social relations. This is loosening the bonds of the relationship. The sense of mutual responsibility is also becoming shaky. The result of virtual communication is negative as opposed to the positive result of direct personal communication. The place of understanding is going to be zero nowadays only due to lack of direct communication.

Mutual trust and confidence are most important in a relationship. Technology has axed the roots of this trust and confidence. The wall of mistrust is growing between husband and wife. Many are getting involved in immoral and unequal relationships. Studies in the United States have found that couples who spend more time on social media are more likely to have marital discord and divorce. In our country too, especially due to the use of Facebook, marital and family quarrels are increasing. Being an outsider, divorce is happening. Violence and killings are also taking place in the context of false identities. Another demand of the relationship is mutual attention. The loved one draws attention to

himself, wants attention to him. But today's people are focused on smart phones, tabs, computers, etc.

Studies have shown that a person shakes a Smartphone at least once every two and a half minutes, turns on the screen without any reason or need. Mechanical devices grab their attention even when lovers are sitting face to face. The intensity of the relationship is interrupted as a result of time. Another special aspect of the relationship is privacy. Social media, especially Face book, has hit privacy hard. An engineer couple has recently died in Pune, India. His wife Sonali also shared the secrets of her marriage on social media. Embarrassed and restless, Rakesh Gangurde committed suicide by killing his wife with a rope around his neck. This is known in his suicide note.

While modern information technology is a blessing in many respects, it is not a blessing in many ways in human relations. It will not be possible to shut down Facebook. People will not be able to move away from the virtual world. In this reality, we have to find a way to ensure the controlled and rational use of social media now. Remember the downsides of using social media. Such as radio, television, etc. And social media is the means of social communication, the medium, the supporting data. The spread of social media in Bangladesh is not long. But in the meantime, social networking sites have become popular. Its popularity and number of users is increasing day by day. Popular sites are now not only a means of communication, but also a very lucrative means of business. Social media is being created in various languages, including Face book, Twitter, Instagram and blogs.

7. CONCLUSION

After the lockdown, tuition and coaching classes from public and private schools are now being held in video conferencing. This sudden change in the teaching process has made both teachers and students somewhat uncomfortable. Especially teachers who are not so technically savvy, they are in a lot of trouble. On the other hand, a large portion of all students lack computers or smart phones to participate in video conferencing.

Many parents are completely in the dark about this. But Corona's move to the next 'New Normal' has no alternative but online education. There are many difficulties, for example, teachers do not have the facility to clear the doubt in the hand pen if they have difficulty in understanding the notes being sent to the students on Whats App once the class is done online. According to the 2016-17 National Sample Survey, less than 15 per cent of households in rural India have internet connection. In urban areas, the figure is 42 percent. According to the survey, 13 percent of rural people over the age of five are unfamiliar with the Internet and computers. In the case of women alone, the figure is eight and a half percent.

The government and various voluntary organizations are promising to stand by them. But it can be said that it will take some more time for them to get used to this new medium of study. Recently, it was seen in various newspapers that the state education minister is skeptical about the success of the online education system. Not only that, most of the non-school-college-university teachers 'organizations, especially the All India Teachers' Organization (AIFOCTO) and the All India Save Education Committee, a platform of the All India Education Movement, and various central student organizations have termed the system as discriminatory. According to them, the online education system has brought some success in a handful of higher education institutions like IITs and ISARs and in established private

English medium school colleges, but in most schools and colleges, especially in government-run schools and colleges where most of the lower middle and poor students study. Methods will increase inequality in education Inequality in education between rich and poor and urban and rural will be evident

Although the central government of our country is medieval in its thinking, it is talking about introducing digital system from the Prime Minister to the Education Minister. This time in the national education policy, online education system has been highlighted as an alternative to traditional education But the allocation for digital education in the Centre's education budget has been steadily declining, Rs 604 crore in 2019-20 and Rs 498 crore in 2020-21. As a result, it is not possible to build the minimum infrastructure required for online education And we have all come to realize the dire deterioration of school education as a result of the failure of government and government-run schools to pass up to eighth grade in the name of continuous assessment without building the minimum infrastructure. Discrimination and inequality among students has increased in education In this case too, it is likely to happen again however, the Union Minister for Human Resource Development recently spoke of introducing the ancient Vedic education system, as well as digital education. They will tell you how to match the two, but we ordinary people will see that the online education and examination system will deprive the students from the homes of the poor. There are no laptops or good Android phones in the homes of the poor, in urban areas and especially in rural areas.

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